

AGENDA

CoE Committee Advocating for Staff Interests (CASI)

Wednesday, October 2, 2024

10:15 – 11:45 AM

Room 2188 Mechanical Engineering

CoE CASI Mission:

The College of Engineering Committee Advocating for Staff Interests (CASI) is a shared governance body of elected representatives, who serve and advocate for the interests of university and academic staff by advising the College of Engineering dean and leadership.

Read the CASI Mission Statement and Values: <https://casi.engr.wisc.edu/mission-and-values/>

Schedule:

10:15 AM – 10:20 AM Call to Order & Consent Agenda

N. Jung

- Approval of Minutes
 - September 4th: <https://casi.engr.wisc.edu/meeting-summaries/#past-meeting-minutes>

10:20 AM – 11:35 AM Business

N. Jung/D. Gaona

- Updates from David Noyce
 - It is recommended that participants submit comments and/or questions for speakers in advance through Connect with CASI's anonymous comment form: <https://casi.engr.wisc.edu/connect-with-casi/>
- CASI Ad Hoc Budget Committee Report
- CASI Seat Vacancy
- Updates from Jason Jankoski
- Sub-Committee Reports
 - CASI Planning/Tending
 - Communications and Information
 - Recognition and Retention

11:35 AM – 11:40 AM Updates from CASI members, if applicable

N. Jung/D. Gaona

11:40 AM – 11:45 AM Questions from Constituents, if time permits

N. Jung/D. Gaona

- What staff issues are on your mind? Please let us know how we can best serve you.

11:45 AM

Adjourn

N. Jung

(CASI members – please remember to leave your name table tent on the table at the end of the meeting)

Next Meeting

Date: November 6, 2024

Time: 10:15-11:45

Location: Mechanical Engineering Room 2188 or Teams

TEAMS Link for Meeting:

[Join the meeting now](#)

Meeting ID: 289 760 222 796

Passcode: iLemjW

Join on a video conferencing device:

Tenant key: wisc@m.webex.com

Video ID: 114 626 550 6

[More info](#)

ANNOUNCEMENTS:

- Feel free to [Connect with CASI](#) (*NetID required*). Do you have something you want to share with CASI? You may connect with us via this web form.